

## Course title

Principles Focused Evaluation: A practical approach to co- implementing feminist evaluation

## Level: All

The language and approach will invite beginners to evaluation and feminist or social equity approaches.

## Prerequisites for participants.

None.

## Target Number

10-35

## Technical Support Material

None.

## Workshop Description

### Purpose

The workshop brings a new, cutting edge and practical approach to feminist evaluation, Feminist Principle Evaluation (PFE), for feminists and non-feminists alike. Participants will learn how to use PFE to guide or strengthen any evaluation that aims to address social inequities. Participants will be able confidently engage with feminist principles evaluation and understand how its practical use directly supports evaluations to be fundamentally engage in collaborative thought and actions that generate better evaluations.

### Content

- **Grounding. Back to basics.** Evaluation. One of the 9 FPE principles is inclusion and co-learning. I designed the one-day course based on that principle and therefore begin by ensuring everyone is on the same page, leaving no one behind.
  - Basic evaluation terminology (e.g. outcome v. impact; the link between research and evaluation, how theory of change interacts with logic, empirical research). **Interactive games.**
  - Evaluation's role in society (how one views evaluation's role in society influences how evaluation is selected, implemented, and used). **Small group discussions.**
- **Setting the scene. Larger context of social equity approaches.** Social equity approaches (Broad), feminist evaluation (more specific); why feminist and not human rights and finally the PFE (detailed). **Lecture.** [Grounding where FPE sits](#)

in the social equity approaches with gender transformative, gender blind, democratic, etc.

- **The approach. Feminist Principle Evaluation.**
  - The theory. Explaining FPE, its roots, its positionality, and what it offers. **Lecture and plenary.** Explaining the framework and the 9 principles and clarifying any questions.
  - The Practice. Taking the 9 principles and applying them to a case study. **Small group work and then world cafe.** The class will self-assign how to apply one of the principles as a lead group and then the groups will rotate around the room and work with the other 8 subsequent principles. This alleviates long group feedback sessions and allows all participants to work with the 9 principles.
  - The reflection. A discussion around the 9 principles, their advantages, usefulness, challenges, and other reflections. **Plenary discussion.**
- **The likely bumps. The Practical Realities of using FPE.**
  - The competency and skill set to apply the framework. **Small group brainstorming** followed by short **lecture** with FPE competency set presented.
  - The likely push back and how to engage positively. **Interactive games.**

## Learning outcomes

Participants can:

- describe social equity approaches in evaluation and specifically identify feminist evaluation's unique role in addressing them
- describe what is FPE and understand how use PFE to design more equitable and inclusive evaluations that contribute to social change.
- describe FPE's advantages and confidently address common challenges to using any feminist approach
- practically grasp how to use FPE in real world evaluation settings

## Delivery Methods

The delivery will be short lectures, plenary discussions, a world café, interactive games, and interactive small group discussions and small break out groups that use a case study vignette.

## Handout Materials.

On-line.

## History of versions of the proposed workshop.

None. FPE is published in blogs, conference papers, a journal, an evaluation book (June 2024), and the full book in 2025. It has been implemented in multiple small evaluations and two large global evaluations (Canadian Global Feminist Evaluation and the CGIAR Global Feminist Evaluation). The presenter has 20 years of experience designing and implementing workshops for diverse groups on various evaluation topics.